

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success		Did we achieve our goal?				
Increase the percent of students scoring above the 40th percentile in ELA from 40% (fall) to 50% (winter) to 60% (spring) by May of 2022 as measured by the MAP Growth Assessment.		No				
Increase the percent of students scoring above the 40th percentile in Math from 28% (fall) to 38% (winter) to 48% (spring) by May of 2022 as measured by the MAP Growth Assessment.						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Provide tutoring after school and CTTs to provide small group intervention during the school day.	Student receiving tutoring after school and in small groups during the school day will meet individual goals in FastBridge	No	Cancel	Couldn't hire CTT's, FastBridge wasn't effective in measuring growth, walk-to-read model could not be implemented because of COVID	Meet with CIP team to discuss next steps.	Meet with CIP team to discuss next steps.
School Goal - Inquiry Area 2 - Adult Learning Culture		Did we achieve our goal?				
Decrease the number of teachers who feel that they need additional support in NEPF Standard 4 from 43% to 23% by May of 2022.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Provide professional development aligned with NEPF standard 4.	Decrease the number of teachers who feel that they need additional support in NEPF Standard 4 from 43% to 33% by January of 2022.	No	Cancel	Goal was based off of subjective data and was difficult to measure, also, professional development plan was re-arranged because of COVID break	Create new goal based on observable, tangible data.	Create new goal based on observable, tangible data.
School Goal - Inquiry Area 3 - Connectedness		Did we achieve our goal?				
Decrease the percent of students who ranked themselves as "No Strengths" and "Some Strengths" on their social emotional strengths from 27% (fall) to 7% (spring) by May of 2022 as measured by the Panorama Education Survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Mental health professionals provide in-classroom lessons and small-group lessons based on student needs.	Decrease the percent of students who ranked themselves as "No Strengths" and "Some Strengths" on their social emotional strengths from 27% (fall) to 7% (spring) as measured by the Panorama Education Survey.	Yes	Continue	Went from 27% of students stating that they had "No Strengths" and "Some Strengths" in the fall to 19% in the spring.	Look at Panorama data for the 22-23 school year	Look at Panorama data for the 22-23 school year