

Progress Update #2 (Progress, Barriers, Next Steps)

Due October 31, 2019

Post to school website

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
-National Institute of School Leaders (NISL) -SBCT and Before/After School Trainings: Corrective Reading, Reading Mastery, Schoolwide Instructional Expectations, Partnership with RPDP		

Family Engagement

Progress	Barriers	Next Steps
-Class tag to communicate with families, focus on student safety, principal regularly meets with families to gather stakeholder input		

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
-Focus on implementation of curriculum in alignment with rigor and depth of standards- Journeys, Eureka Math, Corrective Reading, Reading Mastery -ELL Instructional Rounds -MAP Assessment administered and results analyzed		-Continue imbedded supports

Progress Update #2 (Assessment Data)

Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	40	68	56	47	53	264
Percent	N/A	54	66.6	53.8	51.6	53	56

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	48	72	67	66	76	329
Percent	N/A	64.8	70.5	64.4	71.7	75.2	69.5

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	49	43	56	148
Percent	48	50.5	57.1	51.9

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
2. Set targets for the **Winter** benchmark based on this initial data:
 - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **56%** to **49%** by **December** as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **69.5%** to **64%** by **December** as measured by the MAP **Math** Growth Assessment.
 - Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from **51.9%** to **46%** by **December** as measured by the MAP **Science** Growth Assessment.
 - **51%** of 1-5 students **meeting and exceeding the established growth target** by **December** as measured by the MAP **ELA** Growth Assessment.
 - **51%** of 1-5 students **meeting and exceeding the established growth target** by **December** as measured by the MAP **Math** Growth Assessment.
 - **51%** of 3-5 students **meeting and exceeding the established growth target** by **December** as measured by the MAP **Science** Growth Assessment.